

Name \_\_\_\_\_ Date \_\_\_\_\_

## **Option A: In-Class Role Play Post-Budget Adoption Unanticipated Revenue Assignment Sheets**

### **Part 1: Analysis and Presentation Preparation**

Your instructor may provide more information regarding the attitudes, concerns, or individual agendas of your role (or your group role). To help you develop your argument about what should be done with these new revenues, answer the following questions from the perspective of your assigned role.

1. How do you (or how does your group) feel about the adopted budget?

2. What are your initial overall thoughts about the new found revenues?





3. In this scenario, what more do you need or want to know to make a prudent decision about what to do with the unanticipated revenue?

4. In this scenario, what skills, knowledge, and abilities would assist public agencies in decision making.

## Option B: Individual or Group Written Assignment

### Post-Budget Adoption Unanticipated Revenue Assignment Sheets

#### Part 1: Analysis and Role Position

Your instructor may provide more information regarding the attitudes, concerns, or individual agendas of your role (or your group role). To help you develop your argument about what should be done with these new revenues, answer the following questions from the perspective of your assigned role.

1. Pick one role (alternatively your instructor may assign roles to avoid duplication) listed in the table on p. 114 covering “Public Representative” or “Staff and Elected Policymakers.” Using the synopsis provide for each given role, compose a 500–600 word position statement about how the role you represent wants the unanticipated revenue allocated.

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2. Identify two other roles from the table on p. 114, and state how your role's interest is likely to align with those roles. Articulate a strategy where these three roles work together and explain your plan for allocating the unanticipated revenue.

